

Nombre y apellidos: _____

1. Di si los siguientes sonidos son **LARGOS** (con una raya: —) o **CORTOS** (con un punto: •)

1)				
2)				
3)				

(0,75 puntos: 0,25 x 3)

2. Di si los siguientes sonidos son **FUERTES** (con una F) o **SUAVES** (con una S).

1)		
2)		
3)		

(0,75 puntos: 0,25 x 3)

3. Indica si el segundo sonido es más **AGUDO**



o más **GRAVE**

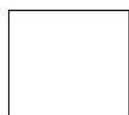
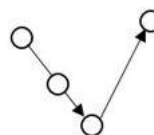
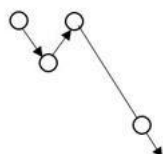
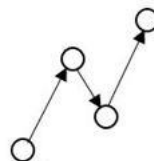
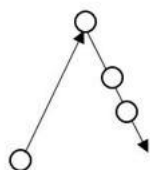
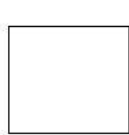


que el primero.

1	2	3	4	5

(1 puntos: 5 x 0,2)

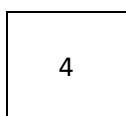
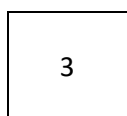
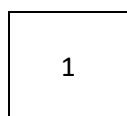
4. Indica en qué orden se tocan las siguientes series de sonidos.



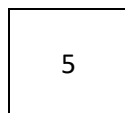
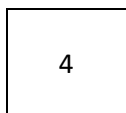
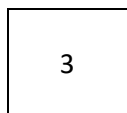
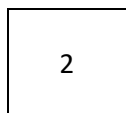
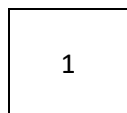
(2,5 puntos: 5 x 0,5)

5. Escucha estas series de cinco sonidos e indica, cuando se repita, qué sonido cambia poniendo una **X**.

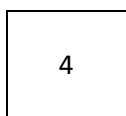
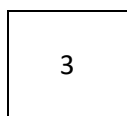
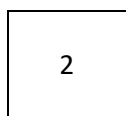
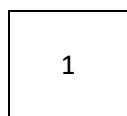
Serie 1



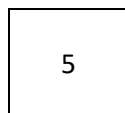
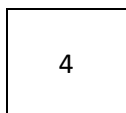
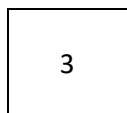
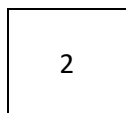
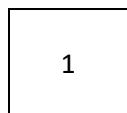
Serie 2



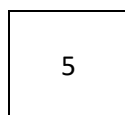
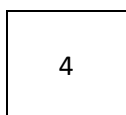
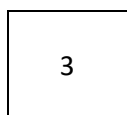
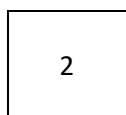
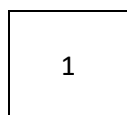
Serie 3



Serie 4



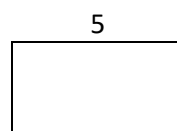
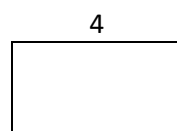
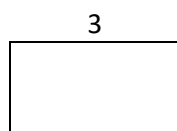
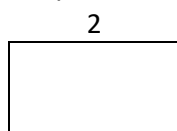
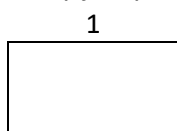
Serie 5



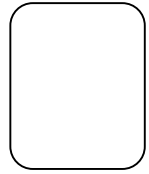
(2,5 puntos: 5x 0,5)

6. Indica si estas cinco melodías son **IGUALES** o **DIFERENTES** cuando se repita.

I (Iguales) y **D** (Diferentes)



(2,5 puntos: 5x 0,5)



ENTONACIÓN

7. Cantar una canción a elección del candidato. (Total: 5 puntos)
8. Imitar motivos melódicos. (Total: 5 puntos)

RITMO

9. Palmear al ritmo de la música. (Total: 5 puntos)
10. Imitar secuencias rítmicas. (Total: 5 puntos)